

# UDAYANA UNIVERSITY



## Course Syllabus

### BAHASA INDONESIA (Indonesian language)

**Credits: 3**

#### 1. Course Description

The main focus of the language course is oral expression and comprehension. To refine students' vocabularies in preparation for the language use connected with their independent activities with the local community as well as the study projects. Over 32 hours of formal classes are provided. Classes meet 2 hours a session. Language classes are aimed at developing basic vocabulary and survival skills and progress rapidly to developing greater sophistication in grammar and conversation. Grammatical points covered include word order; denotation of past, present, and future.

#### 2. Objective

The course is primarily aimed at training students to survival conversational skills on Indonesian language as well as teaching the basic grammar of it.

#### 3. Teaching Methods

A combination of commutative and aural-oral approach. The course will be presented in the form of lecture activities, classroom assignment and discussion, home works, and examinations.

#### 4. Assessment Methods

a. Daily activities and tasks	30%
b. Middle Semester Test:	30%
c. Final Semester Test:	40%

#### 5. References

- BIPA, 2005. Bahasa Indonesia 1. Udayana University. Denpasar
- Partoredjo, I.S. 1981. Bahasa Indonesia Moderen.
- Sidhakarya, I Wayan, M.A. 2006. Bahasa Indonesia. Indonesian for Beginners and Intermediate. SIT. Bali

- White, Ian J. 1989. Bahasa Tetanggaku. A National Functional Course in Bahasa Indonesia. Longman Cheshire

## 6. Lecturer

Drs. I Made Rajeg, Dip TEFL, M.Hum

## 7. Lesson Plan

Week	Topics of Study
1	Using Q-words for asking personal information: person's Name ( <b>siapa?</b> ), place of Stay ( <b>di mana?</b> ), place of Origin ( <b>dari mana?</b> ), length of Stay ( <b>berapa lama?</b> )
2	Numbers: 1 to 1,000.000, Alphabets
3	Introductions: greetings, leave-taking and small talk (acknowledging, excusing, and complimenting)
4	Asking for the name of an object ( <b>apa?</b> ) – Object <b>Sighted</b> ; How to say it in Indonesian -Object <b>Visualized</b> ; Yes-no Question ( <b>Apakah</b> + negative <b>bukan</b> )
5	Negation: for nouns ( <b>bukan</b> ), verbs and adjectives ( <b>tidak</b> ); exercises on Apa? and Apakah? Bukan and Tidak
6	Personal pronouns ( <i>saya</i> -I, <i>Anda</i> -you and <i>dia</i> -he or she)
7	Time indicators ( <i>sudah</i> , <i>belum</i> , <i>sedang</i> , <i>akan</i> , <i>masih</i> , <i>kemarin</i> , <i>hari ini</i> , <i>besok</i> , <i>sekarang</i> , <i>dulu</i> , <i>tadi</i> , dan <i>nanti</i> )
8	<b>Middle Semester Test</b>
9	Shopping, prices, bargaining: At the book store; At the market
10	Transportations: Asking the fare. Calling for a stop.
11	Times: <i>Jam berapa ssekarang?</i> (What's the time?)
12	Days of the week, dates of the month, and months of the year
13	Verbs types: <b>barestem</b> verbs, <b>ber-</b> verbs, and <b>me-</b> verbs
14	Reading: Talking about family.
15	Using <i>Ada</i> and <i>adalah</i>
16	<b>Final Semester Test</b>