

UTS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

Assessment procedures and application form for UTS Exchange and Study Abroad students from Austria, Denmark, France, Germany, the Netherlands, Sweden and Switzerland

Students applying to the University of Technology Sydney, Exchange and Study Abroad Program from Austria, Denmark, France, Germany, The Netherlands, Sweden and Switzerland are eligible to submit the UTS English Language Proficiency Assessment (ELPA) form as an alternative to submitting a TOEFL, IELTS or other English Language test results.

How to submit an English Language Proficiency (ELPA) form

The ELPA form must be completed by an English Language teacher from the student's home institution and certified by the International Office and submitted to UTS International with the Study abroad or Exchange application form.

After assessing the student's English language proficiency and completing the English language course, the teacher is required to complete and sign the ELPA form with **one** of the following English language competencies nominated on the form:

Assessment of student by home university

Option 1 - No further language assistance required

The student is considered to have sufficient English language proficiency to study as an exchange or study abroad student at UTS without further language assistance. This decision would be based on the students being assessed as having the following equivalent English language assessment:

- IELTS - 6.5 (and 6.0 in writing) or above
- TOEFL - TOEFL 231 and 4.5 in writing (CB), 90 IBT and 21 writing (IB) 575 4.5 writing(PB)

Option 2 - with limited additional English language assistance

The student is considered to require some further assistance with English language in order to study as an exchange or study abroad student at UTS. This decision would be based on the students being assessed as having the following equivalent English language assessment:

- IELTS 6.0 (academic) (and 5.5 in writing) or above
- TOEFL 214 and 4.0 in writing (CB), 80 IBT and 21 writing (IB) 550; 4.5 writing (PB)
- To be eligible for Option 2, the student will be required to enroll in subject '**59304 English for Academic Purposes 1**'* in addition to approved faculty subjects but not exceed the full time load credit requirement of 24 credit points.

* '**59304 English for Academic Purposes 1**' (EAP-1) is a University accredited subject of study, which may, where the home University permits, be credited as part of the students' exchange/study abroad studies. EAP-1 is a 6 credit point subject (one third of a normal semester load for a student at UTS). Students taking EAP-1 will

therefore have a further 18 credit points available for other subjects (e.g. three 6cp subjects or two 8 credit point subjects) in the same semester. It is not possible to complete more than 20 additional credit points in one semester.

Option 3 - On-going additional English language assistance

The student is assessed as requiring on-going English language assistance at the ELSSA Centre prior to further study as an exchange or study abroad student at UTS. This decision would be based on the students being assessed as having the following equivalent English language assessment:

- IELTS 5.0 (academic) (and 4.0 in writing)
- TOEFL 180 and 3.0 in writing (CB), 64 IBT and 17 in writing (IB) 510; 3.0 in writing (PB)
- To be eligible for option 3, the student will be required to enrol in the '**Advanced Diploma in Australian Language and Culture**' (ADALC). The ADALC program is a 24 credit point (full time load for one semester) The ADALC program is taught by the ELSSA Centre and consists of four subjects:

Australian Society and Culture 1 & 2 – 6 credit points/subject

English for Academic Purposes 1 & 2 – 6 credit points/subject

Film and Popular Culture 1 & 2 – 6 credit points/subject

Researching Australia 1 & 2 – 6 credit points/subject

The above subject load is considered a full time load for one semester and under no circumstances can students studying the ADALC program be permitted to enroll in more credit points for one semester. At the end of their first semester, students may choose to sit an IELTS test. If the result meets the UTS Entry requirement (see option 1 or 2), the student will be permitted to study a further semester in the faculty at UTS. If the result fails to meet these requirements, the student can choose to study a second semester of ADALC.

Option 4 – Insufficient English language proficiency

The student is assessed as not sufficiently proficient in English to study as an exchange student or study abroad student at UTS. This decision would be based on the student being assessed as having the following equivalent English language assessment:

- IELTS: below 5.0 (academic)
- TOEFL: below 180, 64 IBT or 510 (PB)

Two semester study

In the event of a two semester exchange or study abroad, the student may complete an IELTS test for a follow up assessment. Where students are successful in obtaining an IELTS score at the required level at the end of the first semester, they will be permitted to enroll in subjects of their choice as exchange or study abroad students at UTS in the second semester without further language assistance. Where students are unsuccessful in obtaining an IELTS score at the required level at the end of the first semester, they may be required to complete a further subject in '**59305 English for Academic Purposes 2**' (EAP-2) in their second semester of study at UTS.

UTS English language proficiency assessment form



UNIVERSITY OF
TECHNOLOGY SYDNEY



UTS CRICOS PROVIDER CODE: 00099F

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Student details

Name: _____

DOB : _____

Institution: _____

Date: _____

English language assessment

The total number of number of hours that the student has studied English: _____ hours (including High School)

Name of the institution where the student studied English: _____

Institution accreditation (University, Government, private) _____

Type of institution (tertiary, secondary, technical, private) _____

English language course information

Is this course (tick one):

Full-time (more than 15 hours/week) _____ Part-time _____

Total length of course: _____ hours per week _____ number of weeks = _____ total hours

Type of course:

General English
English literature
English for Academic Purposes
other:

Language of instruction:

Entirely in English
In the native language
A combination of both

Type of assessment:

Final written test
Oral test
Multiple choice questions
Essay questions
Other

Final mark/grade: _____ of a maximum mark/grade of _____

Assessment of student by home university

In my professional opinion, this student is able to study in English at the University of Technology, Sydney:

Option 1) No further language assistance required:
Option 2) with limited additional English language assistance:
Option 3) with on-going additional English language assistance:
Option 4) with insufficient English language proficiency

Institution certifications

English teacher/department: Name: _____ Position: _____

Signature: _____ Date: _____

International Office certification: Name: _____ Position: _____

Signature: _____

Date: _____